Connecting voices in adult mathematics and numeracy: practitioners, researchers and learners

The Australian Council for Adult Literacy
2005 ANNUAL CONFERENCE
jointly with the Adults Learning Mathematics (ALM)
12th ANNUAL INTERNATIONAL CONFERENCE 2005
and in cooperation with the
Australasian Bridging Mathematics Network (BMN)

Sunday 3rd July - Thursday 7th July
Australian Catholic University
Melbourne, Victoria AUSTRALIA

FIRST CALL FOR PAPERS

Teachers, researchers, writers, program managers and analysts working in the fields of adult numeracy and mathematics are invited to submit proposals for this international and national conference.

Three conferences in one!
As well as papers, workshops and roundtables, the full four-day (Monday to Thursday) conference program will include plenaries, focus speakers, a maths activities smorgasbord, dinner, and, on the final day, an international focus on policy and the politics of the adult numeracy and mathematics field.

The first two days will include a particular focus on issues relating to both the adult numeracy and literacy and language field, and will offer a series of practical interactive workshops as well as plenaries and research papers related to the literacy, language and numeracy interface. Papers and workshops relevant to all three groups (ALM, ACAL and the BMN) will run throughout the whole conference.

The venue
The conference will run from Sunday evening until Thursday afternoon. Most sessions will take place at the Australian Catholic University (ACU) in Melbourne. The University is located close to the city centre, with easy access to a variety of accommodation, transport and restaurants.

Australian Council for Adult Literacy (ACAL)
ACAL promotes issues regarding adult literacy and numeracy policy and practice in Australia. It promotes the broadening of equitable provision, supports research, builds links between the participants and stakeholders in the adult literacy and numeracy field, and works with other organisations on issues of mutual concern.
Adults Learning Mathematics – A Research Forum (ALM)
ALM is an international research forum which brings together researchers and practitioners in adult mathematics/numeracy teaching and learning in order to promote and disseminate knowledge, awareness and understanding of adults learning mathematics at all levels.

Australasian Bridging Maths Network (BMN)
BMN is a forum for teachers and researchers in Australia and New Zealand who work in the area of developing, providing and researching bridging mathematics support for students either in tertiary studies or wishing to access tertiary studies.

Conference themes
The focus of the conference is to address the overall theme of “connecting voices in adult mathematics and numeracy: practitioners, researchers and learners”. As such the organising committee want all sessions to address one or more of the following themes:

- Language and literacy interfaces
- Numeracy teaching, learning and assessment practices
- Numeracy in, and for, the workplace
- Issues in Indigenous numeracy
- Mathematics learning: parents and the community
- Financial numeracy
- Vocational numeracy and applied learning
- New technologies and numeracy
- Politics and social justice issues of mathematics and numeracy education
- Bridging mathematics
- Teacher education and professional development.

Websites
Further information about the conference and the organisations involved may be obtained from the ALM website <www.alm-online.org> and the ACAL website <http://www.acal.edu.au/>

FIRST CALL FOR PAPERS
We are now inviting contributions to the international ALM12ACAL2005 conference in July 2005. Contributions can be for one of three types of presentation. In all cases, collaborations involving more than one author/presenter or group leader are encouraged. The organising committee would particularly like to encourage joint presentations from researchers and practitioners and reports of the results of action research by practitioners.

Paper Presentations (40 minutes)
A paper session at the conference is of 40 minutes duration. This allows for 25 minutes for the presenter to address the key issues and 15 minutes for discussion.

The purpose the paper may be to:

- report on an investigation or research project
- provide a position paper for discussion
- instigate a theoretical discussion
- reflectively critique practice
- describe a new initiative or program
- provide a literature review or meta study
- or some mixture of these or other similar types of activity.
The abstract provided for offering a paper session should make clear the nature of the report and its context and should give a brief statement of content.

Workshops (1 hour 30 minutes)
A workshop session at the conference is of 90 minutes duration. Of this at least half of the time should include some form of structured interactive participation for all participants. This could include small group discussions, simulation of learning activities or some mixture of these.

The purpose of a workshop may be to:
- demonstrate and model practice
- discuss issues
- demonstrate practical implications of research
- provide opportunity for participants to interact with technology based teaching strategies/resources.

The abstract provided for offering a workshop should make clear the content and the nature of the planned active involvement of participants.

Round table/Topic group (1 hour 30 minutes or 40 minutes)
A round table discussion or a topic group session can be of 90 minutes duration or of 40 minutes duration. The major part of the time should be discussion of a nominated theme or area of interest. There should be some sort of structured opening to focus or seed the discussion. This may be a few short presentations of about 5-10 minutes on a particular theme, or a short introduction and a series of focus questions designed by a small group of people with a shared interest. Proposers of such sessions need to organise a minimum of three people to be involved in leading the round table or topic group discussion. The abstract provided should make clear the context and focus of the round table or topic group discussion, and could provide the key question(s). All round table and topic group organisers will be asked to provide a brief summary for the proceedings following the conference.

Proposer(s) should supply (see next page):
- Name of key presenter (title, surname, other name(s), Institution, address, email)
- Name(s) of other authors/presenters/proposers etc.
- Title and abstract
- Themes addressed.

Deadlines
Deadline for all submissions: 18th March, 2005. A member of the organising committee will respond to your submission by 31st March 2005. Please note that the deadline is earlier than usual in order to facilitate decisions about travel arrangements to Australia.

Deadlines for conference papers for the conference proceedings will be announced after your paper is accepted.

Fees and payments
Please note that conference presenters will be offered a reduced conference registration rate.
ALM12/ACAL2005 Call For Papers
Application Form
Deadline for submission: 18th March 2005

Sun 3 July – Thurs 7th July, 2005 in Melbourne, Australia
Note: Sunday evening is a welcome reception – the conference proper will commence on Monday morning.

Please submit the information below and a summary or abstract of between 100 and 200 words describing the paper or presentation you wish to make. Please ensure that you indicate which type of session you are planning to deliver.

Name and Title (block capitals):
Address:
Email:
Tel:
Fax:
Name(s) of Co-Presenter(s):
Title of Session:
Type of Session:
• Paper Presentation
• Workshop
• Round table or Topic Group (90 Mins)
• Round table or Topic Group (40 Mins)
Themes addressed:
• Language and literacy interfaces
• Numeracy teaching, learning and assessment practices
• Numeracy in, and for, the workplace
• Issues in Indigenous numeracy
• Mathematics learning: parents and the community
• Financial numeracy
• Vocational numeracy and applied learning
• New technologies and numeracy
• Politics and social justice issues of mathematics and numeracy education
• Bridging mathematics
• Teacher education and professional development.

Day:
Do you have a preference for which day you wish to present?
Mon: Tues: Wed: Thurs:

Abstract/Summary:
Please write and include a summary or abstract of between 100 and 200 words describing the paper or presentation you wish to make.
Submitting your proposal
Please
• email your completed form and summary (as a Word document) as an attachment to: ALM12ACAL2005 Proposals coordinator at alm12acal05@hotelnetwork.com.au
• or mail to:
  ALM12/ACAL2005 Conference
  The Hotel Network
  PO Box 236
  Roseville NSW 2069
  Australia
• or fax the completed form and summary to: +61 2 94114243

Further Information
Enquiries to Betty Johnston, Executive Officer for the Organising Committee. Email: betty.johnston@uts.edu.au. Telephone: + 61 2 98165744.

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