



The Kitchen Fairy has left the Building!
Until she Returns, please clean up after Yourself.

(graphic) citylightscollectibles.com

What should our banner say?

- Knowing why we are here – Lindee Conway

The following questions will be explored:

- What informs our decision-making and practice in learning about teaching?
- What does evidence-based research tell us about teaching adults?
- How do we know we have made a positive impact on adult LLN learning?
- How do we continue to learn about different approaches to learning and teaching?

This day will also provide us with lots of information sharing and new skills from workshops, networking and keynote speakers. At the 2017 conference, we encourage teachers to reflect on their own learning as well as the learning of their students.

- Your mother doesn't work here!

If she did- she'd tell you to freakin clean up your own mess

- signed, angry co-workers



**Theory without practice is empty;
practice without theory is blind.**

The person who does the **work**
does the **learning.**

Source: AkoAotearoa www.akoaotearoa.ac.nz

When **students** cannot learn the way we teach
we have to **teach the way** **they** learn.

Reflection ... is a transformational process

Karen Hinett (2002) *Improving learning through reflection – part one*. The Higher Education Academy.
Retrieved from http://www.heacademy.ac.uk/assets/York/documents/resources/resourcedatabase/id485_improving_learning_part_one.pdf

- Source: AkoAotearoa www.akoatearoa.ac.nz





Source: Literacy Numeracy Pro Com.
<http://www.literacyandnumeracyforadults.com/resources/>