

eVALBEC November 2011

This is the electronic newsletter of VALBEC, the Victorian Adult Literacy and Basic Education Council, and is sent to about 1000 practitioners on the first of each month (other than January). It is also available in the 'News' section of our web site <http://www.valbec.org.au>

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How to submit items: <http://www.valbec.org.au/05/news.htm>



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Committee News

1. Bendigo Forum

Marie Bonne and **Sandra Wolfe** organised the VALBEC Regional Forum 'Understanding and Applying the Australian Core Skills Framework, ACSF' with Philippa McLean held on Tuesday 25 October, Bendigo TAFE City Campus. The 18 people who attended were very appreciative of the knowledge and enthusiasm Philippa brought to the workshop.

2. Numeracy Network

John Radalj is planning for a teleconference for the Numeracy Network and has been busy with ACAL discussions around a response to the National Foundations Skills Strategy.

3. IBSA consultations

Committee working group will put together a response to the IBSA consultations regarding development of a Foundation Skills Training Package.

4. Literacy on the Map: Common Visions, Different Paths conference

Visit the [VALBEC website](#) to see many of the presentations.

Fine Print will be publishing some of the Conference sessions in the next few issues.

Professional Development

5. VALBEC Twilight Forum

'Restor(y)ing lives – autobiographical reflection and perspective transformation in adults returning to study'

Wednesday 30 November - 5.30 – 7.30pm

North Fitzroy Star Hotel, 32-36 St Georges Road, Fitzroy North (near the corner of Newry Street)

Cost: Free but booking is essential;

Jennifer Miles recently completed a Master of Education by Research thesis that examined the process and self-articulated outcomes of five participants who were returning to study at a Victorian TAFE institute.

Join Jennifer who will talk around the following themes:

- Background to her research – how stories came to matter
- Finding yourself through story
- Validating storytelling's strengths within the context of Vocational Education and Training
- Reviewing stories already told
- Finding time and space for reflection
- Conclusions & recommendations, including proposed new research
- Contributing to the academic and broader discussion on stories – a book in process.

[More details and register](#)

6. Taking Good Numeracy Practice to Wodonga

Numeracy teaching and learning practices for LLNP and other programs

Monday 21 November, 9.30 - 12.30 (Register 9.00 am)

Wodonga Institute of TAFE, TAFEspace 158 Lawrence Street

This practical workshop will be conducted by experienced numeracy practitioners Maria Santburn and Heather Glover. Participants will benefit from the opportunity to engage with and apply strategies and practices, tried and effective. Maria and Heather have worked in a range of programs over many years and will share their knowledge and teaching tips. Numeracy and Language and Literacy practitioners in ACE, RTOs and TAFE are encouraged to attend.

Cost: Free but registration is essential. Numbers limited to 25 so register early. Preference given to VALBEC members.

Register by Tuesday 15 November

Contact Sue Bloye for further information sbloye@wodongatafe.edu.au

7. Victoria University LLN Forum: Making Numeracy Count

'Reach Every Student' November 14, 2011

City Flinders Campus, 300 Flinders Street

The keynote presentations will inform a broader discussion led by David Tout of ACER, along with numeracy educators and experts from VU as well as those of other educational bodies. We hope that this forum will commence a robust discussion on Numeracy in the tertiary sector.

Cost: \$60:00 plus GST (10% discount for students and VU alumni)

Guest Speakers

- Doctor Keiko Yasukawa, currently a Lecturer in Adult Education at UTS and is the Program Director of the Bachelor's and Graduate Diploma courses in Adult Education.
- Professor Robyn Jorgensen (Zevenbergen), Senior Fellow, Griffith Institute for Educational Research, School of Education and Professional Studies.
- Ms Nicola McCartney is the Associate Director of the National Centre of Literacy and Numeracy for Adults at the University of Waikato and is responsible for the professional development programme.

More (PDF)

8. 12th International Congress on Mathematical Education (ICME-12)

July 8-15, 2012, Coex, Seoul, Korea

Topic Study Group 5: Mathematics education in and for work

Call for papers

The aim of TSG 5 at ICME-12 is to bring together researchers, practitioners and policy makers in mathematics education, adult education, workplace education, adult numeracy education, citizenship education, social movement education - for the exchange of ideas related to mathematics education in and for work.

<http://www.icme12.org/>

Fine Print

9. Next Fine Print issue

Long summer days ahead? Make yourself an ice-clinking summer something, find a shady spot, open Fine Print (due out early December) and soak up the contents. There is a bit of everything but a common theme is, appropriately, climate change.

- In 'Education in a climate-changed world' Dr Jose Guevara asks 'Do we need education that teaches us how to adapt or do we want education that encourages innovation, and challenges the way the world's populations live now?' and here is some of his response: 'It is urgent that we Respond to the demands of our learners and their communities. The most vulnerable communities in the region are those at the mercy of disasters. These same communities tend to be those least capable of understanding the causes and impacts of climate change due to their lack of access to education and literacy. The most vulnerable within these communities are women and children. Therefore, whatever educational responses to climate change we propose needs to have a solid foundation on Gender.' The rest of this article appears as a feature in Fine Print edition 3.
- We print Dr Pauline O'Maley's Arch Nelson Address to the 2011 ACAL conference, a rich reflection on how 'We make the road by walking'.
- Do not gloss over Dr Rob McCormack's 'Glossing and counter-glossing' because you will miss the point of this contemporary argument for literacy learning and teaching.
- 'Keen to green 'comes from Byron Regional Community College where we read about an ACE organisation leading the way.
- In 'Learning the language of community services' Rachel Wilson and Gilly Robson describe how they combine an ESL certificate and a community services certificate. You should see a connection here between practice and Rob McCormack's academic discourse.
- Practical Matters has an article from Jacinta Agostinelli on copyright for ACE centres and 2 for the numeracy teachers: a reflective piece from Lesley Wilkins and lots of tested online resources from Libby Rowswell. Be sure to check out the youtube link.
- Technology Matters has a superb article from Jo Hart demonstrating the infinite uses of Elluminate—'Regional voices crying out to be heard'.
- Provider Profile — We return to our green theme and Paul Collins at Wingate Adult Community Centre. Read how they won a green award in Towards zero waste.
- Three reviews in What's out there — 'Books for Blokes', 'A Fuller Sense of Self' and a resource on money (in the making).

Other information

10. Foundation Skills Training Package Consultations

IBSA is scoping the development of a Foundation Skills Training Package to provide pathways into vocational qualifications and support for the foundation skills development needs of a range of learners. IBSA is conducting a series of [public consultation workshops](#) to gather input from stakeholders across Australia commencing in October.

11. Seeking Expressions of Interest to the ACFE Board and a Regional Council

The Minister for Higher Education and Skills welcomes expressions of interest for membership on the ACFE Board and on all eight of the ACFE Regional Councils. People with a vision for Learn Local education and training and a willingness to contribute to discussions and processes which will enhance the provision of adult education in the

community are invited to apply. People with experience in other stakeholder groups with an interest in Learn Local education and training, including industry and business, local government, community services organisations and youth agencies, are also encouraged to express interest.

Expressions of interest are encouraged from all members of the community including women, Indigenous people, young people, people with special needs and people from culturally diverse backgrounds.

[More information and application form](#)

Applications close 4 November 2011

12. Employment opportunities

ACFE, ACE, RTO and TAFE managers can post adult literacy, language and numeracy practitioner job ads in eVALBEC. Send your request (50 words limit) to info@valbec.org.au by the 26th of the month.

On and off

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15. Contact VALBEC

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E-mail: info@valbec.org.au

Web: <http://www.valbec.org.au>

Postal: Box 861 Springvale South VIC 3172

Ph: 03 9546 6892

Fax: 03 9546 0421